

Assessment on preps is based not on *correctness* but on *effort*. The reasons are several. First, it would be absurd to grade on correctness since being wrong in physics is good for learning. Second, effort is something over which you have full control, whereas correctness is much harder to control. I therefore want to remove any anxiety based on the thought, 'Did I get it right or will I get slapped down with a bad grade?' It interferes with learning a useful and enjoyable subject.

A\*

A

P

**Copy / starred copy** will rarely be given – to get such awards the work must demonstrate great effort and real clarity

**Distinction** will be given e.g. when a lot of effort has obviously been put into the work or when the work is very clearly set out

**Decent effort** will be given for work which is of a satisfactory, acceptable standard

B

C

D

**Indecent effort** if you get less than 'P' you must improve the standard at once!

D

F

**No effort** when work is not done. This grade will normally be accompanied by a detention in which to complete the work to an acceptable standard

F