9A4 Metal oxides

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A rough guide as to how the marks are given is as follows:

		Effort Grade		Achievement of task
A	Excellent	this effort grade will rarely be given	+	Excellent understanding
		– to get this mark the work must		of the work
		demonstrate great effort and real		
		clarity		
В	Good	will be given e.g. when a lot of	=	Good understanding of
		effort has obviously been put into		the work
		the work or when the work is very		
		clearly set out		
\mathbf{C}	Average	will be given for work which is of a	_	Poor understanding of
		satisfactory, acceptable standard; if		the work
		you get less than C you must im-		
		prove the standard at once!		
D	Poor			
\mathbf{E}	Very Poor			

This homework is all about the experiments on heating metals we did in class.

- i. What did you notice when we heated the copper pieces in the bunsen burner?
 - ii. Do you think a chemical reaction occurred, and why do you think that?
- i. What did you notice when we heated the iron wool? b.
 - ii. There was more activity when we heated the iron wool than the copper pieces, can you suggest two reasons why this might be?
- i. What happened when we heated the magnesium?
 - ii. Where do you think the mass of the magnesium went in this experiment? (It was much lighter at the end. Hint What did you notice left over at the end / given off during the experiment?
- d. Can you write down these three metals in order of their reactivity, from most reactive to least reactive? (NB this is called a reactivity series, and we shall be coming onto this next time in more detail)







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