8A2 Heating and Cooling
Lesson 9: Changes of State

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October 15, 2010

This lesson I shall be away – see you next time! In my absence, I should like you to complete the work on this sheet during the lesson. Last lesson, most of the class started to investigate changes of state with a class practical on the solidification of phenyl salicylate (also known as salol). This lesson you will finish drawing your cooling curve and writing up the practical, and will make some notes on changed of state.

Solidification Experiment

You need to draw a graph of your results on graph paper. Make sure that you label your axes, use a ruler, put a title and draw a smooth curve through the points. For those who did not do the experiment, who were absent last time, or whose data are known to be flawed in some obvious way, I have produced some data for you to use.

t/min	T/ °C
0.0	45
0.5	43
1.0	41
1.5	39
2.0	38
2.5	38
3.0	36
3.5	35
4.0	34
4.5	35
5.0	36
5.5	36
6.0	37
6.5	37
7.0	37

t/min	T/ °C
8.0	37
9.0	36
10.0	37
11.0	37
12.0	37
13.0	37
14.0	36
15.0	35
15.0	35
16.0	34
16.0	34
17.0	34
17.0	33
18.0	33
18.5	32

To complete the write up, you also need to write what we did, and your interpretation of the results. Remember to stick in your graph, and your completed write up must include the aim of the experiment and also a diagram of how we did it. You might like to use the textbooks, *Exploring Science 8*, to help you answer the following points thoughtfully:

- Why did the temperature stay the same for so long? Was heat being lost to the surroundings during this time? If so, where did this heat energy come from?
- What was the freezing temperature of the salol (from your graph)? When did you see solidification start and finish?
- Most groups found that the salol cooled for a time, and then warmed back up to settle at the same temeperature for ages... Where did the heat come from to warm back up (it can't have come from the lab, which was cooler)? Why did this happen?

Changes of State Notes

Once you have completely finished your write up of the practical, I should like you to make some notes (using the textbooks) on changes of state. Start by drawing 3 boxes in your book, and draw what the the molecules look like in a solid, liquid and gas in them, labelling your drawings carefully. Underneath your boxes, write a sentence or two about the properties of each state of matter.

Then try to write down all of the scientific words for changes of state – you might like to draw a triangle for this, with solid, liquid and gas at each corner, try and find 2 words for each side, drawing arrows to make it clear which direction the change refers to.

Finally, try to draw diagrams (maybe near the edges of your triangle) to show what is happening to molecules in each kind of change of state. Think about what you could see e.g. for melting, at the surface of a lump of ice.